

#### **Y6** Welcome Evening

Headteacher, Arthur Barzey

Head of Year 7, Mr Martin

Deputy Head of Year 7, Mr Abrebreseh

Finance Director, Sue Ellingham

# Welcome to Heron Hall

Mr Arthur Barzey Headteacher





# To Heron Hall Academy





What does coming to HHA mean for you?

Safe & Diverse

Enjoying & Learning

Prepared for the future

NOT JUST A SCHOOL, WE ARE A FAMILY



Break & Lunch Supervision

Behaviour Support & Counsellin Calm Corridors

# Safety In and Out of school

Antilying sadol Antibassadol

Teacher
Patrols
before &
after School

Police Patrol

Entry and Exit from School

Open door policy





Safeguarding arrangements are fit for purpose

Good quality of education

The stability and sense of direction



Teaching
that was
typically
strong

Learning:
What Ofsted
say about us
- Jan 2019

Challenge
and support
for all pupils
in their
lessons

Oversul Oversu

Culture of high expectation

GCSE results
- one of the
best in
Enfield



#### CONGRATULATIONS

BRONZE WINNER

Celebrating excellence in education across the UK

Thank you for making a difference

'The work of teachers has unique outcomes for the health, wealth and welfare of every single person in this country. As a nation, we should be fantastically proud of them'

Lord David Puttnam GBE Founder The Teaching Awards Trust Heron Hall Academy

1/2

Heron Hall Academy

The 2021 Award for Making a Difference - Secondary School of the Year

MinMo

Michael Morpurgo President



Sharon Haigh Chair of judging panel

# **Home Learning- Partnership**





A chrome book for every Year 7 student!





Prepare for the Future: Building Culture & Character - STRIVE Values

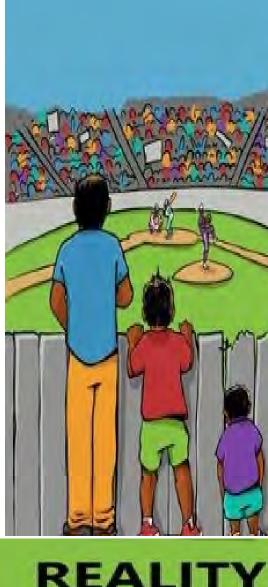




DREAM BELIEVE ACHIEVE

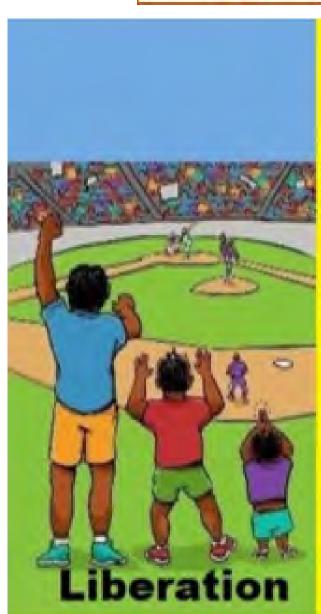
# Why are we Successful?-WE Open Doors













### Middle leaders - Heads of Year & Departments

Inclusion Team -Counsellors, Teaching Assistants, Behaviour Support

Fully staff team of Qualified teachers and Cover supervisors

"Its takes a village to raise a child"



# Modern Facilities

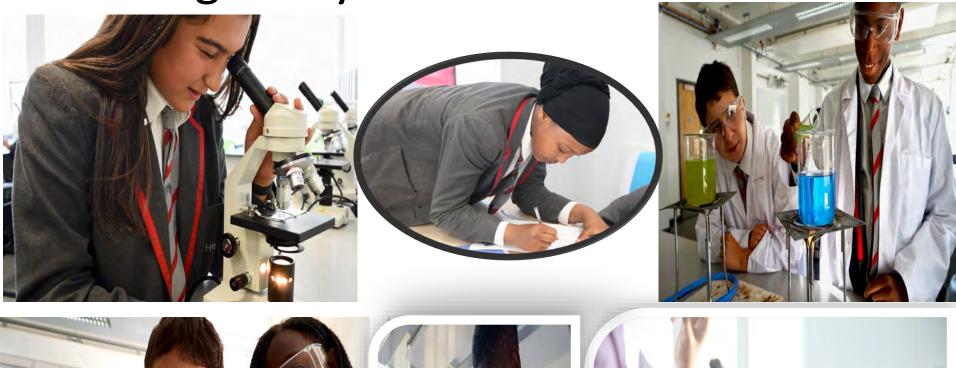




# **Talent & Passion**



Getting ready for the modern world







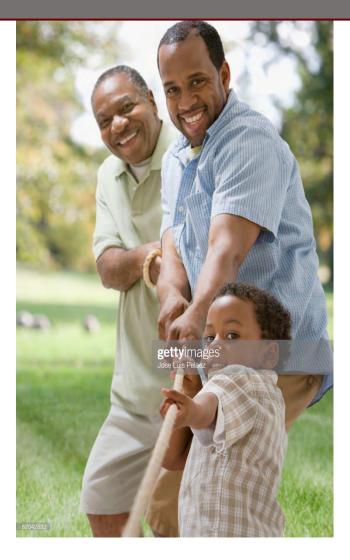


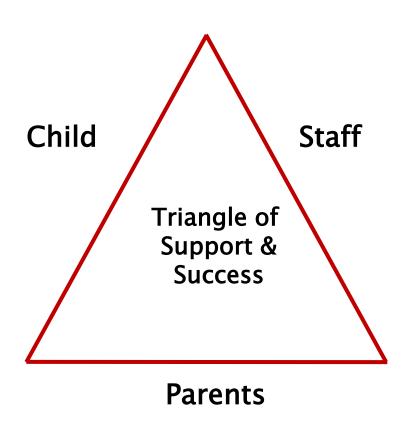
# 6<sup>th</sup> Form at HHA – September 2023





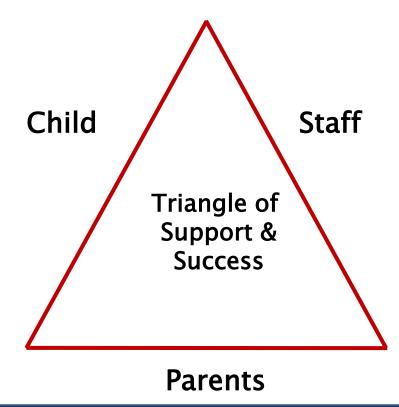
# WE ARE FAMILY - working in Partnership



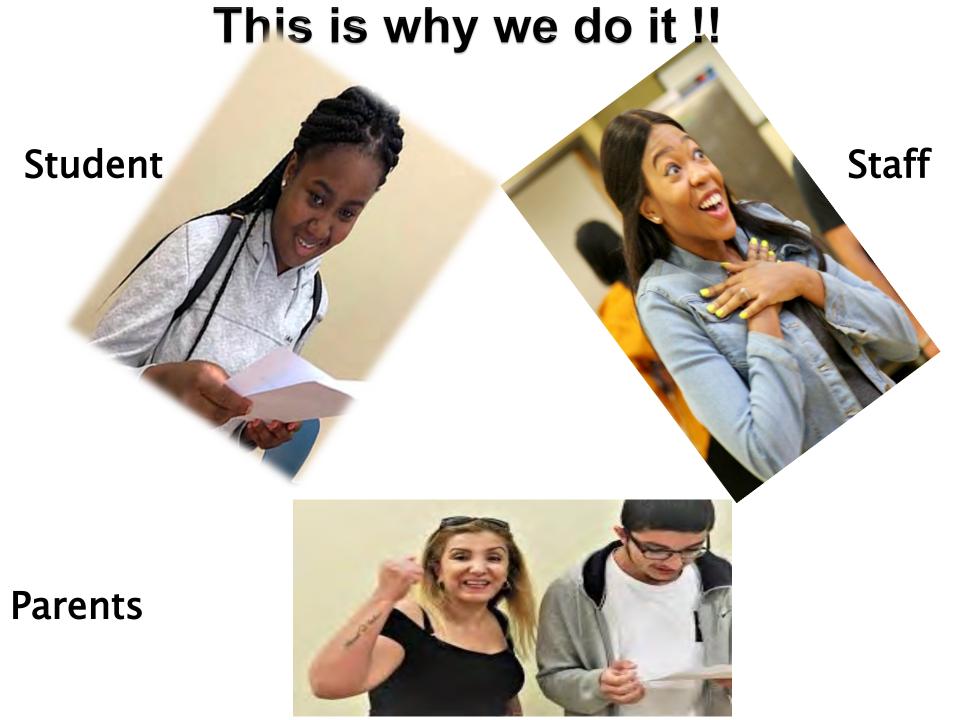


# WE ARE FAMILY - working in Partnership

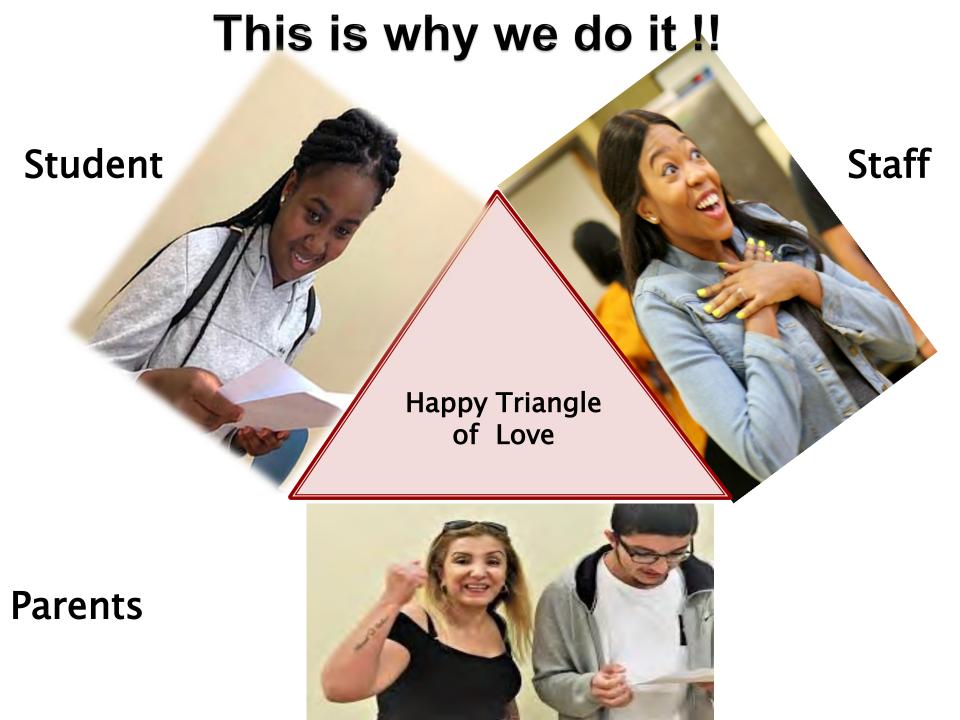




We cannot accomplish all that we need to do without working together















# Ethos and Expectations

Mr Martin Head of Year 7

# Heron Hall Parents Meeting

2021 WELCOME EVERYONE



### 1) Basic Information

School Timings:

8:40 AM - Start of Period 1

3.30PM - End of the School Day

- Students need to arrive in school by 8.30 AM every day to ensure they are <u>on time</u> for lessons.
- Please drop students at the gate and not to the front of the school building
- ▶ The first day of school will be **Monday 6<sup>th</sup> September** for **Year 7**.

# **School Day**

Time	Lesson
8:40am - 9:45am	Period 1
9:45am - 10:50am	Period 2
10:50am - 11:10am	Break
11:10am - 12:15pm	Period 3
12:15pm - 13:00pm	Period 4
13:00pm - 14:05pm	Lunch
14:05pm - 3:10pm	Period 5
3.10pm – 3.30pm	Tutor Time

### 2) <u>Lateness / Absence</u>

- Lateness to school in the morning will result in a 30 minute detention which will be served that evening.
- If there is a genuine reason why a student is late this needs to be communicated with the office ASAP. However, students will not be withdrawn from detention except in extreme cases. Please support your child's school and your child's development by not attempting to challenge this rule.
- Similarly if your child is to be absent this needs to be communicated with the office at the earliest point.



# 3) The importance of attendance

Days off school add up to lost learning

175 days to :	45.000 (0.000)			EAR pping, househo	ld jobs and
190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 days absence 180 DAYS OF EDUCATION	19 days absence  171 DAYS OF EDUCATION	29 days absence A term missed  161 DAYS OF EDUCATION	38 days absence 152 DAYS OF EDUCATION	47 days absence
100%	95%	90%	85%	80%	75%
Best chance Gets your ch flying	of success. oild off to a	Makes it	rying e of success. harder to rogress	Serious C Not fair on y Court so	our child.

#### **Attendance**

- Missing an average of 17 days per year can mean the difference between a whole GCSE grade.
- Only <u>26.7%</u> of students who are below <u>90%</u> attendance consistently achieve 5 good GCSE grades.
- This is compared to over 75% of students that have attendance above 95%.



#### **Attendance**

- Attendance is expected to be above 96%.
- This means that if you miss more than 8 days of school your attendance will be below the required amount.
- If you fall below 85% your parents could get into serious trouble.

#### Days off school add up to lost learning

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Got Best chance Gets your ch flying	of success. nild off to a	Less chance Makes it	rying e of success. harder to rogress	Serious C Not fair on yo Court ac	our child.

# 4) Uniform (Girls)

- Girls wear the same blazer and tie as boys but can wear:
  - Grey Trousers
  - Knee length grey skirt
  - Full length grey skirt (not stretchy)
- If wearing a skirt then tights/socks need to be plain grey.
- Again one single small pair of earrings is allowed.



# 4) <u>Uniform (Boys)</u>

- Boys are expected to wear the standard Heron Hall school uniform including:
  - Grey Trousers
  - Blazer
  - Tie
  - Smart black school shoes
- They may also choose to wear the Heron Hall Jumper in the winter.
- One small earring is permitted and hair must not have designs shaved into it.



# **School Shoes**

- The only acceptable school shoes at Heron Hall Academy are plain, flat, leather, sensible shoes (not boots, plimsolls or trainers)
- Nike Air Forces, Converse, Vans (including leather Converse and Vans), grey/black trainers and boots are all unacceptable.
- Any student arriving to school in inappropriate footwear will be sent to reception, they may be asked to go home if correct footwear cannot be provided.



# 5) **Equipment**

Students are required to bring the following every day:

- Planner
- Exercise books
- A full pencil case
  - Pens
  - Pencils
  - Ruler
  - Rubber, Sharpener etc...
- Reading book
- They may also need a calculator, colouring pencils, highlighters etc...



# 6) Jewellery / Make Up

- Students can wear one pair of small, discreet stud earrings.
- Students must not wear visible jewellery (rings, bracelets etc...)
- Students cannot wear nail varnish or acrylic nails.
- Any make up wor Banned Plercings: be natural and dis









Nose piercings





Eyebrow piercings



#### 7) Mobile Phones

- While students can bring their mobile phones into school they must be switched off at all times and not visible.
- If they are used during the school day they will be confiscated and placed in the office.
- Students are only able to collect phones themselves at the end of the school week
- Parents may come into school to collect phones on behalf of their child at anytime. Support is expected in reaffirming school expectations (a telephone call to give permission for the child to take the phone is not sufficient).



#### 8) <u>Sanctions - Behaviour Points</u>

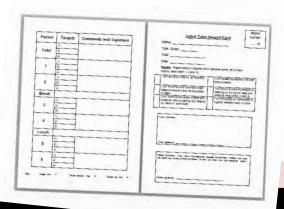
- Behaviour points can be issued in class or around school if pupils are behaving in a manner deemed unacceptable. Examples might be;
  - 1. Inadequate work
  - 2. Lateness to lesson
  - 3. Lack of equipment
  - 4. Refusal to comply

Behaviour points are monitored by each Head of Year and students who repeatedly accrue behaviour points will move onto monitoring reports to ensure learning commences and is uninterupted.

# Consistently making the wrong decisions

We all want you to do well and if you are constantly making the wrong decisions we will monitor this. A high number of yellow cards in a week will be a sign to us you are not coping with school and that you may need further support such as:

- A parental meeting
- A report card
- A day in reflection
- Exclusion



#### 11) <u>Sanctions – Detentions</u>

- Students may get an after school detention for:
  - 1. Not completing homework
  - 2. Being removed from a lesson
  - 3. Failing to attend a teacher's detention
  - 4. Truancy
  - 5. Lateness

These detentions will be communicated with you by the classroom teacher either through a phone call home or through a note in the planner. If it is a serious incident then the teacher will call you.

#### Informing parents of detentions

It is a statutory requirement for the school to provide 24 hours written notice for extended detentions. As best practise the school will always endeavour to phone home and discuss the cause of sanction.

Please be minded that in the case of the 45 minute 'lates' detentions parents are informed via text message and email

on the day of issue.

In the case of home learning teachers are likely to communicate issue via student planners. These should be checked daily. vendredi, Freitag

Detention today

Staff signature

Issued for

#### 12) Sanctions - More serious incidents

- Students may get an isolation / exclusion for:
  - 1. Being defiant/rude to a teacher
  - 2. Failing to attend an after school detention when instructed
  - 3. Fighting / Physical Violence / Dangerous behaviour
  - 4. Destruction of property / Vandalism

These sanctions will be communicated to you by me. If it is an external exclusion you will be expected to come into school to meet with me to discuss how we can ensure it does not happen again.

#### 13) Exclusions / Isolations

#### Isolations:

 Isolations take place within school but the student is kept out of their normal lessons as a sanction for seriously negative behaviour. Students will complete academic work and tasks which form a part of our character education and intervention programme.

#### Exclusions:

 Exclusions take place outside of school and are for a fixed term (1 day; 3 days etc...). It is a legal requirement that you keep the student at home during school hours. Work will be provided.

#### 14) Reintegration Meetings

- Upon return from exclusions parents and students will must meet with the HoY and any other effected member of staff to discuss targets to move forward.
- This meeting is compulsory with students not permitted to return to class until this meeting has been concluded and agreement adherence to school targets agreed.
- Review meetings/telephone occur as part of the continued monitoring cycle.

#### **ParentPay**

#### Login to ParentPay



- ParentPay is used in Heron Hall, as it is in may of our primary school feeders.
- We use ParentPay to pay for school dinners, trips and special events such as our Year 11 prom.
- Parents should use the ParentPay website to top up funds. Parents are required to check student balances regularly as no student is able to become overdrawn to the canteen.
- Parents can view the purchases of their children and are encouraged to do so frequently in the early weeks to ensure good choices are made.

#### Contact from the school

- Please ensure that the school is always provided with up-to-date contact details. If something changes, let us know.
- The school will contact you via phone, email and text. Where possible voicemail messages will be avoided but staff will be required to leave messages where it is proving difficult to speak in person.
- Student planners remain a great method of passing on less urgent messages. Staff and parents are required to sign these planners to indicate that messages have been read and understood.

#### Contacting the school

- Dialogue between teachers and parents is very important.
- As with teachers you may use telephone, email or planners as a means of communication.
- Please though be aware that staff are often not available during the school day or indeed directly after when extracurricular provision is timetabled. For this reason it is best practise to contact the school to request a meeting.

#### Academic Days / Academic Reports

- Unlike at primary school Parents Evenings operate on a booking system with you and your child visiting each of their subject teachers in term. Each discussion will be brief, totalling 5 minutes. Progress towards target grades and targets for the future will form the core of these conversations.
- Data reports are distributed termly via Arbor.
- One written report will be presented each year. Teachers will write formative comments on your child's attitude to learning, behaviour, homework and progress.

#### Clubs

After = 4pm - 5pm

After = 4pm - 5pm

Wednesday

#### Lists will be produced and circulated early in September

Yr 7,8,

Yr 10 & 11

KS3 homework/revision

KS4 Science Intervention

Day	Time	Subject (activity)	Year Group	Staff present	Day	Time	Subject (activity)	Year Group	Staff present
Monday W1	Lunch: 1:00 - 1:55	Football	Yr 7	KNP/RBP	Thursday	Lunch: 1:00 - 1:55	Choir	All years (mainly Yr	W5
		(Sports Hall)						7)	
Monday W2	Lunch: 1:00 - 1:55	KS3 Science Club	Yr 7,8,9	AAS	Thursday	Lunch: 1:00 - 1:55	GCSE English	Yr 10, 11	CLE
		(N:0:1)							
Monday W2	Lunch: 1:00 - 1:55	Chemistry paper 1	Yr 10,11	RWS	Thursday	Lunch: 1:00 - 1:55	French GCSE	Yr 11	GML
					Thursday	After = 4pm - 5pm	D&T - CAD & 3D printing	Year 11	JN
Tuesday	Lunch: 1:00 - 1:55	Boys Football	Yr 8 & 9	KNP	Thursday	After = 4pm - 5pm	Car Club	All years	MOS
Tuesday	Lunch: 1:00 - 1:55	Table tennis	All years	SSP/RBP	Thursday	After = 4pm - 5pm	GCSE Focus Group 1	By invitation	RFE
		(Gymnasium)							
Tuesday	After = 4pm - 5pm	Badminton	All years	RW	Friday	Lunch: 1:00 - 1:55	Basketball		SBP
		(Sports Hall)							
Tuesday	After = 4pm - 5pm	Netball	Yr 7	SBP/RBP	Friday	Lunch: 1:00 - 1:55	GCSE Focus Group 2	By invitation	RFE
		(Muga)							
Tuesday	After = 4pm - 5pm	Rugby	All years	RB	Friday	After 4pm - 4:30pm	Swimming	All years	RH
		(Old Grammarians)					(Southbury Leisure Centre)		
Tuesday	After = 4pm - 5pm	KS4 homework/revision	Yr 10,11	SCM, CDWM	Friday	After = 4pm - 5pm	RE Revison	Yr 11	SWH
Wednesday	AM	GCSE Booster 1	All Years	RFE					
Wednesday	Lunch: 1:00 - 1:55	Spanish GCSE	Yr 11	TJL/JVL					
Wednesday	Lunch: 1:00 - 1:55	Girls Football	Yr 10	SBP					
		(Sports hall)							
Wednesday	Lunch: 1:00 - 1:55	Maths intervention	Yr 11	All maths teachers					
Wednesday	Lunch: 1:00 - 1:55	Geography Revision	Yr 11	5WH					

ELM, CBM

#### S.T.R.I.V.E.

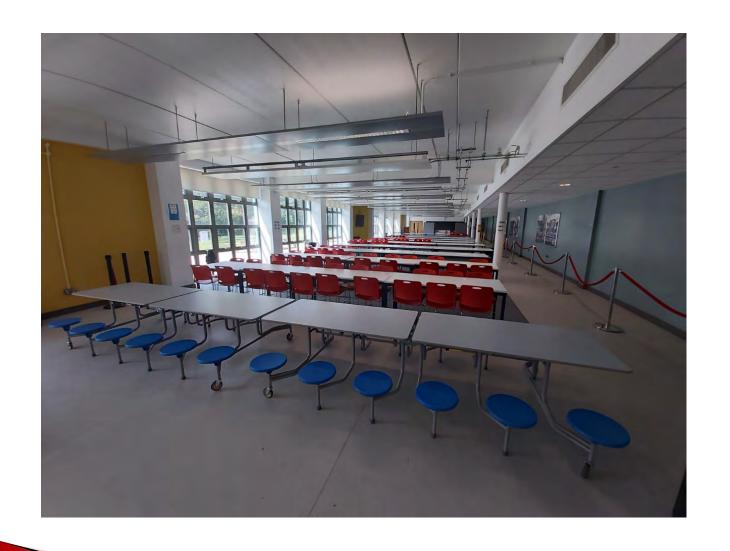


- Delivered through assemblies, specific lessons, clubs, student leadership and volunteering; The STRIVE values focus on developing character in students.
- STRIVE fosters an ethos of community cohesion and individual responsibility.















#### **Any Additional Questions?**

Thank you for listening this afternoon. It is important for us to have your support and cooperation to effectively ensure that your child makes progress and is successful at Heron Hall Academy.



## Mobile Phones

Mr Abebreseh Deputy Head of Year 7

# Year 6 Welcome Evening Heron Hall Academy School policy - Smartphone ban 6th July 2021

#### **Phones**

- Phones have changed the way we communicate in schools. Unfortunately there are incidences in schools where phones have been used inappropriately for non educational purposes.
- We are therefore now appealing to parents and carers to help us stop this problem.
- The teaching team, with government guidance, has taken the view of banning smartphones in schools.
- Smartphones will not be permitted in school from September.
- Schools have the power to ban phones from being taken on to the premises

#### Why?

- During the coronavirus lockdown many students across the country have been connecting with friends via social media on their smart mobile phones.
- Since returning to school, students have not adhered to our strict policy of no mobile phone usage during the school day.
- The Secretary of State for Education has highlighted the problems of smart mobile phones being brought to school and has encouraged school to take effective action



#### Impact on Mental Health

- Data from 41 studies involving a total of almost 42,000 participants across Europe, Asia and America, predominately in their teens or early 20s.
- The results suggest more than 23% of young people have a dysfunctional relationship with their smartphones, and that this appears to be associated with poorer mental health!



#### Impact on Mental Health

Prevalence of problematic smartphone use - behaviours such as :

- Anxious
- Depression
- Feelings of stress
- Poor sleep
- Poorer educational attainment
- Neglecting other activities to spend time on the smartphone

Professor Russell Viner, (President of Royal College of Paediatrics and Child Health) said that parents were navigating unchartered water when it came to technology.

"One of the most critical things for parents to consider is whether screen time is having a detrimental impact on other activities like school, relationships or other interests. This study suggests that this is the case for a significant minority of children and young people"

- -No 'smart' functionality(apps, social media)
- -No touchscreen





#### Appropriate phones.





The above are examples of non-smart phones which can purchased from retailers such as amazon and Tesco for approximately £15.

### Free School Meals

Sue Ellingham Finance Director

#### **Free School Meals**

https://new.enfield.gov.uk/services/children-and-education/school-welfare-and-information/school-meals/

To be eligible for free school meals the parent or carer must receive one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400 (£616.67 per month)
- Child Tax Credit only (with no Working Tax Credit) with an annual gross income of no more than £16,190.

Working Tax Credit is a disqualifying benefit regardless of your household income – this means that you would not be entitled to free school meals while in receipt of Working Tax Credit

- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

Children who get any of the above benefits directly, instead of through a parent or carer, can also apply for free school meals.

#### **Free School Meals**

https://new.enfield.gov.uk/services/children-and-education/school-welfare-and-information/school-meals

- To apply for FSM, please complete an application form included in your enrolment pack and return to the main office.
- OR you can apply directly on the Enfield.gov.uk website shown above. Fill in your details and then e
  mail as an attachment to freeschoolmeals@enfield.gov.uk.
- You don't need to provide evidence of your benefit when you submit your form. However further information or evidence may be requested.
- You should receive an e mail from Enfield confirming eligibility before September.

#### Making Payments for school items

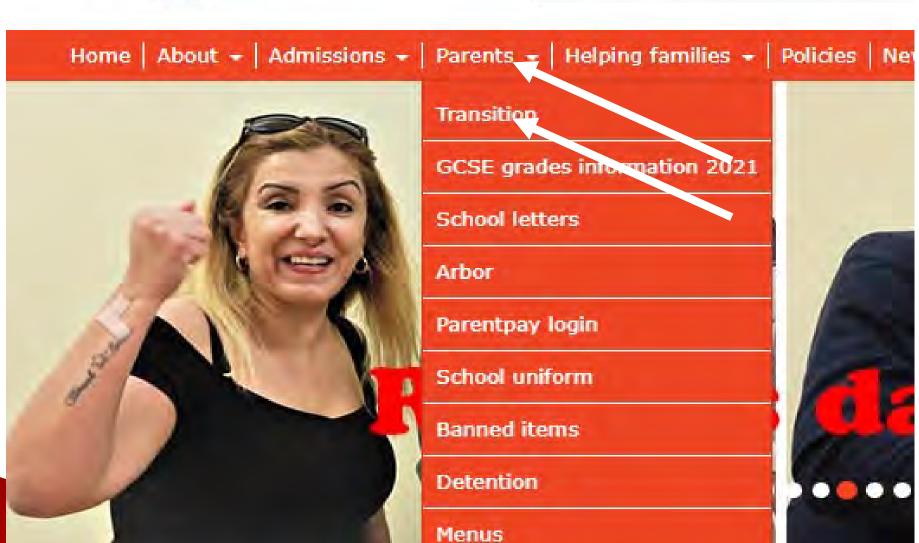
- All payments for items such as school trips, books etc must be made using the schools online cashless payment system Parentpay. Your Parentpay activation letter will be sent out by e mail before September. Please ensure that if your child is not eligible for free school meals and will be taking school lunch that you do top up the parentpay account before the first day of term in September.
- If you encounter any problems at all with FSM or parentpay then please contact the main office and someone will be able to help you.

# Year 6 to Year 7 Transition Page

Madam Walters Assistant Headteacher



Search

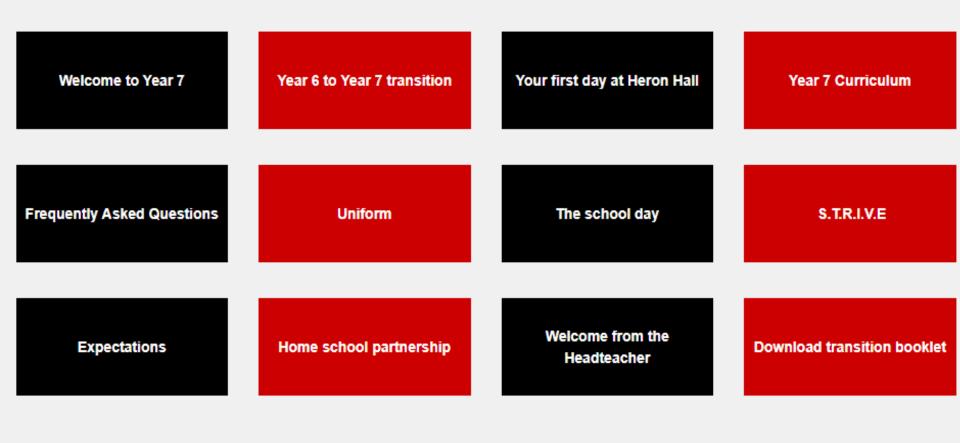


It is vital that parents and the school work together to support pupil learning as we value frequent links. I hope you will feel that you can contact your child's form tutor or me if you have any queries regarding your child's education and welfare.

We look forward to meeting and working with you in the future.

Arthur Barzey, Head teacher Tom Martin Head of Year 7

#### What you need to know



Match wide on about the acheal

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