

# Heron Hall Academy Year 11 Parents information evening

Thursday 28<sup>th</sup> January : 5.00pm

# Welcome from Mr Martin

- Purpose of the evening
- Supporting parents to understand what happens now
- Reminder of parents eve where they will receive feedback about your child's progress
- Housekeeping

# Purpose of the Evening

- Purpose of the evening
  - Answer any concerns/questions
  - Teacher assessment
  - Discuss other important issues

# Supporting YOU with what happens now?

- Supporting parents to understand what happens now
  - What can you do to support your child
  - College Applications
  - Google classroom
  - Portfolio of Evidence (assessments)

# Parents Evening

- Reminder of parents evening
  - **Thursday, February 4<sup>th</sup>, 3:30pm – 6pm.**
  - 5 mins appointments
  - Your child needs to make appointments with their teachers
  - follow teacher link at the time of your appointment
  - time is short so be prepared with any questions you have

# House Keeping

- Housekeeping
  - Please leave questions until the end as we may answer your questions during this presentation
  - Type questions into the chat box and we will do our best to answer your queries at the end.
  - If you have no questions you are free to leave



# Ofqual – Consultation document – Teacher Assessed grades

CONSULTATION

Consultation on how GCSE, AS and  
A level grades should be awarded in  
summer 2021



Department  
for Education

**ofqual**



# 1. Assessments to be done 'late May/early June'

- Pupils to “engage fully” in their education for the remainder of the year.
- teachers make final assessments of their students’ performance during late May and early June.
- *work done earlier in the year may be taken into account.*
- HHA – attendance with Online learning has been exceptionally positive (96% on Friday), students appear to still be motivated and engaging with their learning. The majority of student are participating in online ‘assessments
- **Parents – continue to support and encourage your child to engage with their remote learning**

## 2. Grades based on current performance – not what students would've achieved

- Last year: teachers were asked to come up with a grade they thought a student would have achieved had they had set their exams.
- This year: Grade to be based on teachers' assessments of standard at which their students are performing;
- “Teachers should assess students on the areas of content they have covered”
- **HHA – current online assessments reflect areas that have been taught and assessments are based on these**
- **Parents – continue to support and encourage your child to engage with their assessments**

# 3. Exam boards providing papers for teachers to mark ...

- Exam boards could provide assessment papers, marked by teachers to help inform the grades they award.
- The exam boards could then sample teachers' marking for quality assurance
- Guidance on how teachers should take into account “factors that might have affected their performance in the papers”.
- HHA – students in year 11 are familiar with GCSE exam papers via November mocks
- Departments are on the whole setting their online assessments based around past exam questions
- Form tutors keeping in contact regarding wellbeing
- **Parents – inform school of any wellbeing issues, ask your child about the assessment grades**

## 4. ... and coursework to be included

- Controlled assessment will be taken into consideration
- Exam boards would not be required to moderate their marking.
- HHA departments with NEA – Art, PE, Resistant materials, Food technology, Drama, Music – all these subjects are still working on these as part of online learning
- **Parents – if your child studies any of the above – ask them to show you their controlled assessments**

## 5. Teachers can use their own papers, too

- Teachers devise their own assessment materials to support the awarding of grades
- This could include formal tests, mocks and “substantial candidate work”.
- Greater weight should also be given to evidence of students’ performance that is closer to the time of the final assessment.
- **HHA – assessment plans for after the February half term**
- **Parents – ask them when their assessments in each subject are**

## 6. Exams can be completed at home

- Students' performance aims to be assessed within their school
- If this is not possible due to the pandemic, papers could be completed "in an alternative venue, including a student's home".

## 7. 'Menu' of exams so pupils don't know which one they are sitting

- Exam papers should also be set within in a “set period of time”.
- Exam could boards create a “menu of papers” for teachers to choose from.
- Not published before the assessment window opens
- HHA – nearer the time – internal exam schedule published

# Your opinion matters – let the government know

- To what extent do you agree/disagree with the governments proposal regarding the way your/your child’s GCSE grades will be awarded
- Deadline – Friday 29<sup>th</sup> January

<https://www.smartsurvey.co.uk/s/8BYI4T/>



**Heron Hall ACADEMY**

Headteacher: Mr Arthur Barzey  
Heron Hall Academy  
46 Queensway  
Ponders End  
Enfield EN3 4SA  
E-mail: [office@chat-edu.org.uk](mailto:office@chat-edu.org.uk)  
Tel: No: 0208 443 8631  
26 January 2021

Dear Parent/Carer,

**Year 11 Zoom Information evening**

On Thursday 28<sup>th</sup> February 2021 at 5pm to 6pm there will be an information evening for year 11 students and their parent/carer regarding the proposed way in which GCSE grades will be awarded this year. This meeting will include a presentation from myself and various members of the year 11 team. There will also be an opportunity for you to ask questions at the end. Please join the meeting via the zoom link below.

<https://us02zoom.zoom.us/j/86943146524?pwd=dlVlcnRlVWQ1FE+S03S2ZRlVHVlVlTGtH4Zm9p>

**A summary of the consultation on how GCSE Grades should be awarded in Summer 2021**

The DfE (Department for Education) and Ofqual (Office of Qualifications and Examinations Regulation), have issued a [46 page](#) document, with 68 questions, for people to respond to by January 29<sup>th</sup>. The purpose of this summary therefore, is to bring the key points to your attention as they are contained within this document.

Just to think that this consultation is not really your concern, Simon Lebus, Interim Chief Regulator, Ofqual, has said that: *If you are a student or learner who was due to take exams, or the parent or carer of a student, we want to hear from you.*

1. The consultation proposes that in summer 2021 a student's grade in each subject will be based on their teachers' assessment of the standard at which the student is performing. In the absence of exam, the DfE and Ofqual view is that teachers, once provided with the necessary guidance and training, are best placed to assess the evidence of the standard at which their student is performing.
2. To help teachers make objective decisions they propose that exam boards should provide guidance and training, and make available a set of papers, which teachers use with their students as part of their assessment.
3. The consultation seeks views on whether such papers should be provided and, if so, what form they should take, when they should be made available, and whether their use should be compulsory.
4. Similarly, the DfE and Ofqual propose that teachers continue to assess any non-exam assessment (NEA, which you may know as coursework) that a student has undertaken in a subject.

5. They further propose that teachers should draw on a range of broader evidence of a student's work in making their final assessment.

6. The grounds on which students can appeal their grades are to be decided.

7. The DfE and Ofqual are seeking views on the timeline for the proposed arrangements. They propose that:

- students would continue with their education during this academic year
- students would be assessed by their teachers in a period beginning in May into early June
- teachers would submit grades to the exam boards by mid-June
- external quality assurance by the exam boards would be ongoing throughout June
- results would be issued to students once the external Quality Assurance process is complete, most likely in early July
- student appeals could be submitted immediately following the issue of results and would first be considered by schools and colleges

If you would like to know more about this consultation, please join the zoom meeting on Thursday or indeed if you would like to respond to it, then please see the full consultation document via the below link:

<https://www.smartsurvey.co.uk/s/8BYI4T/>

Warm regards,



Mr A Barzey  
Head Teacher  
Heron Hall Academy

**CHAT**  
education

[www.chat-edu.org.uk](http://www.chat-edu.org.uk) Company Number: 7355559  
Registered Office: Curzon Hall Academy, Curzon Hall Lane, Edgware, London NW20 9BN



# Year 11 at Heron Hall

- Thorough quality assurance process
- Remote Learning
- Department Heads
- Portfolio of evidence/in class assessments

# College deadline and reminders

- Deadlines are fast approaching for many sixth forms and colleges.

Please refer your child to the google classroom resource page(classwork) for information about deadlines.

- 18 out of 27 of the most popular sixth forms and colleges still have places for our students to apply to.
- Top performing sixth forms like Highlands, Ark John Keats and St Ignatius still have available places! Many colleges are still accepting applications for various courses!
- Please see Google classroom year group for complete list of 27 colleges and links to further information on courses.

# Importance of completing college forms

- Due to the pandemic, most colleges and sixth forms have virtual open evening information uploaded to their official website.
- This gives your child a unique opportunity to attend multiple 'virtual' events, with in-depth information on courses and campuses
- We will be running workshops to further help students with their application on Tuesday February 2<sup>nd</sup>.
- Deadlines are fast approaching for many sixth forms and colleges.

Please refer your child to the google classroom resource page(classwork) for information about deadlines.

- College applications are mostly online, with references provided for my the HOY /DHOY and form tutors.
- Your child must apply for at least 3 colleges. Support is available for this at Heron hall.

# How to support your child

- Encourage your child to attend workshops and look for updates on Google classroom.
- Attend 'virtual' events with your child, help email colleges and sixth forms about the support available for students.
- Encourage your child to apply for a variety of courses if they are applying for BTECs
- Make sure your child applies for at least 3 places at colleges/sixth forms of their choice.
- Heron Hall provides career advice, mentoring support for transitions to college and sixth form. Encourage your child to request the support from Mr Martin or Mr Abebreseh.

# Where we are roughly

- 87% students of students in year 11 have applied for at least 1 colleges/sixth form
- 55% of our students have applied for 3 or more colleges/sixth form.
- With your support, we hope to have all our students secure a college place on a course of their choice.

# Well-being

# Google Mentoring Classroom



Michael Abebreseh

Jan 27



\*ATTENTION ALL STUDENTS\* Being a student in Year 11 has always been difficult. Saying goodbye to friends and teachers, moving onto new colleges and schools, making new friendships and studying new subjects. But how much more difficult is this during a world-wide pandemic! Feeling anxious? Worried about grades? Overwhelmed by decisions? Well-being and mentoring sessions are available from Madame Blessing. Please email Mr Martin or Mr Abebreseh for further information.

Email: [tmartin@chat-edu.org.uk](mailto:tmartin@chat-edu.org.uk) [mabebreseh@chat-edu.org.uk](mailto:mabebreseh@chat-edu.org.uk)



Add class comment...





## ARE YOU A WORRIER? DO YOU GET STUCK IN YOUR THOUGHTS?

---

### FREE ONLINE TWO-PART WORKSHOP FOR TEENAGERS

Join an Educational Psychologist and the Children's Wellbeing Practitioners to learn how to:

- Manage your thoughts
- Use mindfulness
- Reduce the power which your thoughts have over you

#### **Session 1: Tuesday 9th February 4-5pm**

In this session we will share the strategies and give you the tools to put them into practice.

#### **Session 2: Tuesday 23rd February 4-5pm**

An opportunity for you to feedback your progress, ask questions and troubleshoot



**All young people in secondary school years 7-13 welcome.** Your parents are welcome to join you if you'd like them to.

To book, please email:  
[eps-sews@enfield.gov.uk](mailto:eps-sews@enfield.gov.uk)  
or telephone 0208 379 2000







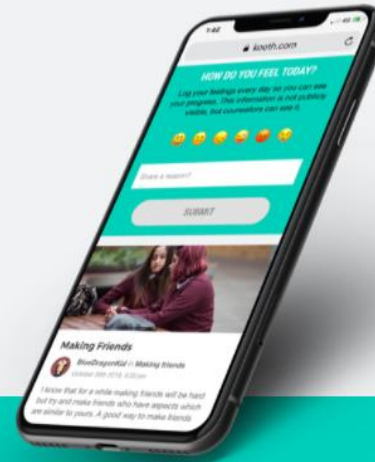
[Log in](#)

# Your online mental wellbeing community

Free, safe and anonymous support

[▶ Watch our Kooth video](#)

[Join Kooth](#)



## Just some of the things you'll find on Kooth



### Magazine

Helpful articles, personal experiences and tips from young people and our Kooth team.



### Discussion Boards

Start or join a conversation with our friendly Kooth community. Lots of topics to choose from!



### Chat with the team

Chat to our helpful team about anything that's on your mind. Message us or have a live chat.



### Daily Journal

Write in your own daily journal to track your feelings or emotions and reflect on how you're doing.

## School letters



Welcome to our school letters section.

We put a very high value on good communications with our parents. Writing to you regularly is one of the ways in which try to do this.

You can look at letters that we send to parents in a number of different ways.

You can view letters we send to every parent below by clicking on the Whole School letters box. But you can also choose your child's year: this will contain any letter relating to your child's year that we send, plus the Whole School letters as well.

Don't forget that you can stay in contact with school life by connecting with us on the social media platform of your choice. Please see below for further information.

If you have any queries please don't hesitate to speak to the school office team.

[Whole School Letters](#)[Year 7 Letters](#)[Year 8 Letters](#)[Year 9 Letters](#)[Year 10 Letters](#)[Year 11 Letters](#)[Connect with us on social media](#)[Term dates](#)

## Letters

### Year 11

26-01-2021	<a href="#">Parent Letter - Exam Consultation Summary 2021</a>
22-01-2021	<a href="#">Year 11 Zoom Parents' Evening</a>
07-01-2021	<a href="#">GCSE Exams 2021 - Letter to Parents and Students</a>
01-01-2021	<a href="#">Returning to school - the dates for each year group</a>
01-01-2021	<a href="#">Applying for a key work place at the school for your children from 5 January</a>
31-12-2020	<a href="#">Plans for Covid-19 testing in the school - consent is required</a>
24-12-2020	<a href="#">Letter from the headteacher - staggered return to school and new testing plans for students</a>
16-12-2020	<a href="#">Covid Guidance - Christmas Holidays</a>
16-12-2020	<a href="#">Letter - Positive Case - General (16th Dec)</a>
12-12-2020	<a href="#">Urgent letter from the Headteacher - returning to school from Monday</a>
08-12-2020	<a href="#">Letter to families from Enfield Director of Public Health about staying safe</a>
06-12-2020	<a href="#">Letter from the Headteacher, closure of Heron Hall Academy</a>
01-12-2020	<a href="#">Extra financial support available to eligible families</a>
26-11-2020	<a href="#">Inset Day Letter - 4th December</a>
26-11-2020	<a href="#">Mock Exam Letter - Friday 4th December</a>
25-11-2020	<a href="#">Intervention Minutes - Issue 1 Autumn Edition</a>
25-11-2020	<a href="#">Y11 Parent Support Booklet</a>
12-11-2020	<a href="#">Face Mask Letter - 12/11/20</a>
11-11-2020	<a href="#">Letter - GCSE Pod</a>
08-11-2020	<a href="#">Letter to parents with a child who needs to self isolate</a>
08-11-2020	<a href="#">Postponing year 11 mock exams until Monday 23rd November</a>

You are  
capable of  
**AMAZING**  
things.



# Question and Answers